Opportunity Gap Reduction Plan 2020-2021

Peninsula School District:

School FRPL %

13%

Gig Harbor High High School:

ASB Card Possession Opportunity Gap %:	25%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	31%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	Yes
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	Yes
Timing	No
Identifying eligible students	No
Communication/Marketing	No
Cultural responsiveness/awareness	No

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	No
Fiming/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
nterest	Yes
There are a cultural differences in our schools where students who have not participate in some of these opportunities. Cost and transportation aren't be councils will meet and brainstorm ways to shift the cultural norms.	arriers. The ASB Studen